

Strength, Weakness, Opportunity and Challenges (SWOC)

Strength

1. Infrastructure:

- Recognized institution for teacher education for the students of rural and backward areas of Hassan District.
- College situated on the banks of river Hemavathi and located at beautiful hilly region.
- Well-equipped infrastructure providing conducive environment for the implementation of quality education.
- Aply established and student supportive library with an impressive collection of Books, Journals, Periodicals, Newspapers.
- Sports facilities with indoor games and a spacious playground for outdoor games.
- Well-designed auditorium for conducting Stage Programs, Celebrations and other Co-curricular activities.
- ICT facilities with Wi-Fi connection and a total of 25 computers are available for staff and the students.
- Green and clean campus with high priority in developing green canopy.
- Highly supportive and co-operative alumni association.
- Committed and inspiring management support in full fledges for the infrastructural development.

2. Student Support:

- Morning assembly with reflective thoughts.
- Effective mentoring and counselling are provided to the students based on their need and necessities.
- Scholarship facilities for economically needy students.
- Organizing Personality development programs for the all-round development of the students.
- Observation of national days, organization of different clubs, field visits and surveys.
- Co-curricular activities for the overall development of the students.

3. Teaching-Learning Process:

- A Group of dedicated and enthusiastic teacher-educators with four Ph.D. awardees and currently two faculties are pursuing Ph.D.
- ICT based teaching-learning strategies.
- Frequent training programs for competitive exams such as TET and CET.
- Effective mentor – mentee system.
- A structured communication skill, Micro-teaching, Practice teaching, Internship Programs for the development of academic competencies of the students.
- Simulation practices for developing teaching competencies.
- In house workshops/seminars are organized for the development of academic excellence.

4. Research:

- Developing research competencies in B.Ed. Program.
- Training Student-teachers for action research.

Weakness

- To strengthen structured feedback mechanisms.
- To build collaboration with international, national and local agencies.
- Most of the students are from rural areas lag behind in communication skills.
- Due to effect of COVID, less collaborative work with other organizations.
- Delayed sanction of scholarships adversely affects the students and the college.
- Less scope is given to experimental studies with innovative practices.
- Need to restrict to the curriculum framed by University of Mysore.

Opportunity

- To extend collaboration with other colleges and teacher training institutions.
- Organize capacity-building programs for student-teachers, parents and local authorities.
- Taking support from the management in improving the quality of education.
- To organize, extend and outreach programs.

- Enhanced alumni engagement in academic activities.
- To have digital library and book-bank facilities for the students.
- Shifting to E-governance, office automation and paperless office.
- To motivate teaching staff to work on research areas and projects.
- To inspire staff to publish papers in peer reviewed journals and other reputed international journals.
- To have training programs for staff on teaching, learning and assessment.
- To develop educational CDs and documentaries.
- To plan strategies to implement green practices and make provision for disposal of E-waste.

Challenges

- Suitable strategies to sustain the adverse climatic conditions of hill station regions.
- Implementation of NEP-2020 recommendations.
- Infrastructural improvements to meet the needs of inclusiveness.
- The rising cost of education and mushrooming of teacher education institutes.
- The attitude of the entrant towards the teaching profession.
- Demand for other professional courses.
- Strengthening research opportunities and increase the in-house research publications from the faculty members and student teachers.
- Majority of students are from rural and economically backward areas.
- To cater the increasing demands for Science, Mathematics and English teachers.